

Press Release
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Preliminary Results Show University Academy Charter School Outperforms Many Local Public Schools on 2010 State MAP Test

Superintendent of University Academy, Dr. Tiffany Anderson, is preparing congratulatory letters this week to teachers who demonstrated significant achievement gains on the state MAP test. University Academy lives up to its mission to prepare students for a successful postsecondary school and to become leaders with having 100% of their students graduating in 2010 and attending college. While University Academy has outperformed neighboring schools in prior years, in 2010 their achievement gains on the state test were significant. University Academy's high school had 84.7% of their students scoring at proficient and advanced levels in English on the 2010 Missouri state assessment. University Academy showed significant achievement gains in multiple areas. As examples of their achievement gains in 2010, in math the high school had 51% of their students scoring proficient and advanced, which is an increase from 28.2% in 2009. In communication arts, 84.7% of University Academy's high school students scored proficient and advanced, which is an increase from 2009.

In Math, University Academy's middle school students had 58.2% of their students scoring in proficient and advanced levels in 2010, which is an increase from 37.5% scoring proficient and advanced in 2009. In communication arts, 54% of the middle school students scored proficient and advanced on the 2010 state test, which is an increase from 47.7% in 2009. The elementary school's math scores improved overall and their fifth grade students increased with having 70.5% scoring proficient and advanced in math in 2010, which is an increase from the fifth grade's 2009 math score of 47.7%.

Superintendent Dr. Tiffany Anderson began leading University Academy July 1, 2009. The school opened in 2000. The current board members are Barnett, Bush and Shirley Helzberg, Tom Bloch, Father Tom Curran and Josh Rowland. Over 80% of the students at University Academy are eligible for free or reduced lunch and over 90% of their students are African American. Dr. Anderson shared her goal is to show that achievement gains can be made immediately with the right instructional leaders in place in schools and in classrooms. She credited the success experienced this year to the effective instructional classroom teachers and to the implementation of additional promising practices. She commended the supportive families and hard working students who maintained high expectations for themselves and others.